



CHEROKEE
CHARTER ACADEMY



2022-23

Parent & Family Engagement Plan

Revised June 2020



#CCAFAMILY



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Cherokee Charter Academy recognized that parent and family engagement is crucial if our students are to learn more, to achieve higher academic standards, and to succeed in school and life. It shall be the intent of all parent and family engagement activities at Cherokee Charter Academy to encourage and support the efforts of home, school, and community in improving the educational opportunities of all children.

PARENT INVOLVEMENT IN THE DEVELOPMENT OF THE LEA PLAN

Parents were involved in the joint development of the Title 1 plan and also involved in the process of school review and improvement through the use of parent surveys, membership on School Improvement Team committees, school wide planning teams, and the Local Governing Council.

PROVIDE COORDINATION AND TECHNICAL ASSISTANCE

The Curriculum Resource Teacher provides: program supervision; technical assistance; instructional support in collaboration with the principal; staff development coordination; assistance in purchasing necessary materials; and otherwise securing resources as needed in order to provide our school with the means to plan, implements, and evaluate effective parent and family engagement programs.

BUILD STRONG CAPACITY FOR PARENT INVOLVEMENT

Cherokee Charter Academy will build the school's and parent's capacity for strong parental engagement, in order to ensure effective engagement of parents and to support partnership among the school, parents, and the community to improve student academic achievement.

BUILDING CAPACITY OF PARENTS

Cherokee Charter Academy builds parents' capacity for strong parent and family engagement by providing materials and training on such topics to help parents work with their children to improve their children's academic achievement.

BUILDING CAPACITY OF SCHOOL STAFF

Cherokee Charter Academy will, with the assistance of parents, educate teachers, specialized instructional support personnel, principals, other school leaders, and other staff in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal

Cherokee Charter Academy will continue to seek out innovative methods to increase stakeholder participation, and continue to promote collaboration through surveys, newsletters and email blasts, posting online resources on websites, School Improvement committees, regular communication and parent/teacher conferences, and developing opportunities for parents to serve as volunteers and tutors.

COORDINATION WITH OTHER PROGRAMS

Parent and family engagement programs and activities will be coordinated in conjunction with all programs containing a parent involvement component. These programs include ESOL, Special Education, and Title 1.

ANNUAL EVALUATION

Annually, an evaluation of the Title 1 program will be conducted. The school surveys parents to ascertain the effectiveness and appropriateness of the entire program, which includes the parent and family engagement component. Areas to be evaluated will include examination of participation levels and identifying barriers to parent participation, particularly for families who are from lower socioeconomic groups, racial or ethnic minorities, and other disadvantaged populations. The findings of this evaluation will be used to design strategies for school improvement or to redesign the plan and policy. A goal of the Cherokee Charter Academy Title 1 program is to increase student achievement through parent and family engagement.

INVOLVE PARENTS IN SCHOOL ACTIVITIES

Cherokee Charter Academy involves parents in school activities in a variety of ways. Some examples of the activities include but are not limited to; parent workshops, providing materials to help with academic areas, distribution of newsletters, and websites, which include tips for working with children at home. Parents serve on School Improvement Plan, PTC committees, and the Cherokee Charter Academy Local Governance Council. Parents also have the opportunity to provide feedback during Principal Town Hall meetings and Coffee Chats with administration.

ALLOCATION

Fund allocation will be based on guidelines detailed in the Every Student Succeeds Act. ESSA specifies that not less than 1% of the total school allocation shall be reserved for parent and family engagement and not less than 95% of this amount shall be distributed to eligible schools.

PARENTAL INPUT

Parent input is welcome concerning parent and family engagement activities and school improvement. Expenditure of parent and family engagement funds is based on established needs identified in the needs assessment. Parent survey results are used to determine needs.

AMENDMENT

The parent and family engagement plan may be reviewed and amended based on the changing needs of Title 1 eligible schools and the needs of parents.

PARENTAL COMMENTS

If the parent and family engagement plan is not satisfactory to parents of participating children, then any dissenting parent comments will be submitted to the school. Parent comments are kept on file in the Title1 Coordinator's office. Parents are invited to join School Improvement Teams for input throughout the school year.

ANNUAL MEETING

In the fall of each year, our school will have an annual meeting at a convenient time for parents, to which all parents of participating children will be invited and encouraged to attend. Parents will be informed of the nature of the Title 1 Program and the right of the parents to be involved in their children's education.

FLEXIBLE MEETINGS

A flexible number and times of parent meetings will be planned for parent and family engagement purposes. If available, funds may be provided for transportation, child care, and/or home visits to involve parents in the education of their children.

INVOLVING PARENTS IN PLANNING AND REVIEW

Parent opinion on the program is solicited during the Fall meeting to help in the planning, review, and improvement of program and policy. Parent input is obtained through surveys and input during of program and policy. Parent input is obtained through surveys and input during meetings. The policy is disseminated to parents and is updated and reviewed as needed.

TIMELY INFORMATION TO PARENTS

Parents will be provided timely information about school programs, a description and explanation of the curriculum, forms of academic assessment used to measure student progress and proficiency levels students are expected to meet. If requested, opportunities will be provided for parents to meet with school personnel to formulate suggestions, participate in discussions and decisions relating to the education of their children. Parent comments, satisfactory and non-satisfactory, regarding the plan and/or policy will be documented and reviewed.

DESCRIPTION AND EXPLANATION OF THE CURRICULUM

A description and explanation of the curriculum is explained to parents at the annual meeting, during parent meetings, and during parent-teacher conferences throughout the school year. This information is also provided on the school website and in parent handbooks.

OPPORTUNITIES FOR REGULAR PARENT MEETINGS

Inclusion of parents in all educational areas that affect their children is a goal of Title 1. Interested parents will be assisted in obtaining literacy skills and parenting skills in order to help their children. Parents are asked to provide feedback to determine the most appropriate times and days for parent meetings.

SHARED RESPONSIBILITIES FOR HIGH STUDENT ACHIEVEMENT

Plans will address the school's commitment to provide high quality curriculum and instruction in a supportive and effective environment so that children can meet the state's student academic achievement standards. Our school has a school-parent compact on file in the Title 1 office. The school-parent compact provides opportunities for positive and meaningful communication between parents and school personnel. The compact is learning oriented and consists of a plan of action that details responsibilities by the school, the student, and the parent of the purpose of achieving high student achievement.

COMMUNICATION BETWEEN HOME AND SCHOOL AND FREQUENT REPORTS TO PARENTS ABOUT PROGRESS

Parents will be informed of school activities through a variety of mediums. These mediums may include newsletters, letters, agenda books, telephone contact, mailings, school marquee, social media sites, school website, SIS and conferences. Frequent grade reports will be made to parents through progress reports, report cards, and computer-generated reports, etc. to inform parents of student progress. Parents will be given reasonable access

to school staff by use of conferences, school visits, opportunities to volunteer, and opportunities to observe and participate in classroom activities.

WAYS PARENTS CAN MONITOR THEIR CHILDREN'S PROGRESS AND WORK WITH EDUCATORS TO IMPROVE THE PERFORMANCE OF THEIR CHILDREN

Parents will be encouraged to attend meetings, workshops and conferences to learn how they can help their children improve their academic performance. Parents are encouraged to visit the school, volunteer at the school, and participate in school activities. Parents can monitor and support their child's learning by keeping abreast of school procedures, accessing Powerschool, by reviewing their child's agenda book daily and weekly folder, by reviewing progress reports, by reviewing report cards, by being aware of homework/classwork requirement, and working with the school to schedule conferences to help children improve academically.

WAYS PARENTS CAN PARTICIPATE IN DECISIONS RELATING TO THE EDUCATION OF THEIR CHILDREN

Parents can participate in decisions relating to the education of their children by serving on school improvement teams, attending PTC meetings, attending parent meetings, and participation in parent teacher conferences. Other opportunities exist for parent participation in decision making by serving on the Local Governing Council, attending public council meetings and by responding to surveys.

GEORGIA'S STANDARDS OF EXCELLENCE

Assistance will be provided to participating parents in understanding current relevant aspects of their child's education and development such as: • National Education Goals, • Georgia Standards of Excellence • School improvement and corrective action process If applicable • Components of a school targeted assistance program • State and local assessments • Requirement of Title 1, Part A • Ways parents can monitor their children's progress and work with educators to improve the performance of their children • Ways parents can become active participants in their children's education

STATE AND LOCAL ASSESSMENTS

On a timely basis, parents will be provided information concerning the results of the annual review including school performance profiles, individual student assessment results and interpretation of those results, a description and explanation of the school curriculum and the assessments used to measure student progress and the proficiency levels the students are expected to meet.

ACCESSIBILITY

To the extent possible, information related to the school, meetings, and other activities will be sent to the homes of participating children in the language used in such homes. In carrying out the parent and family engagement requirements, we will to the extent practicable, provide full opportunities for the participation of parents with limited English proficiency or with disabilities, including providing information and school profiles in a language and form parents understand.

NOTICE ON STATUS OF THE SCHOOL

The school will provide written notice regarding its Title 1 status to parents of each student. To the extent practicable, the notice will be written in a language that the parents can understand. REVIEW The schools' policies and practices will be reviewed to determine if they meet specified requirements. An annual audit is held to meet this requirement. This policy is available on our school website and from school principal, Mrs. April Wallis. Parents may request in person, via email: awallis@cherokeecharter.org or by phone 678.385.7322.